

TWO WORLD VIEWS

REALITY SEARCH

VERSION THREE

PART ONE



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MELBOURNE 3020
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2006

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Nailon, Michelle,
Reality search.

ISBN 0 9581766 1 2 (Version 1) *A Line of Logic*
ISBN 0 9581766 2 0 (Version 2) *Value Frameworks*
ISBN 0 9581766 0 4 (Version 3) *Two World Views*
ISBN 0 9581766 3 9 (Version 4) *Five Pivotal Texts*
ISBN 0 9581766 5 5 (Version 5) *Translation Analysed*
ISBN 0 9581766 4 7 (CD-ROM).
ISBN 0 9581766 6 3 (Set) *Reality Search*

1. Bible. N.T. Gospels - Criticism, interpretation, etc. 2. Bible. N.T. Acts - Criticism, interpretation, etc. 3. Biblical cosmology. 1. Title.

231.7652

FORWARD

The major purpose of this material is for use in industry workshops. It provides reflective material on the construction of differing types of societies.

Reality Search, Versions One, Two, Three Four and Five deals with time and place, law and order. An argument is presented which is ultimately based on the 'big bang' theory of evolution. Somewhere at sometime, time and place stated with an explosion of light. This cosmology parallels the creation story in the Bible "Let there be Light." A difference with the modern cosmologist is that he or she can trace back the "sometime" to approximately 13-15 billion years ago. He or she can also investigate the "somewhere."

Reality Search explores texts which describe two contrasting societies. The first of these is based on time and the second is based upon place. The texts (ca 100 AD) present the society based on time as a law-based (c/f natural law) structure. The second description is about a society based on place. This tends to be an urban-located society which is characterised by a stress on order and rationalism.

Reality Search looks at the way the texts consider the merits of each of these social structures. The texts present values by which to construct these. It also considers the inherent weakness of each structure and provides for key ways to improve on them. The texts also point out pitfalls to avoid. As well as this the texts also describe an attempt which has been made to combine the conflicting yet complementary structures of each of the two societies. They attempt to deal with on-going problems inherent in the

combination of the two. As stated, *Reality Search* is written in five versions in five hard copy formats. It is also presented in the five versions on a CD with Acrobat Browser Access. All are contained in a kit. This allows for individual and also group viewing with a projector.

In terms of the *Version Five (Translation Analysed)* its inclusion in the *Reality Search* kit depends on copyright arrangements made with the UK Treasury. Copies of the *Version Five* can be distributed by the author at workshops and put on the internet. However at present the *Reality Search* analysis is not available for internet publication. So the format of the literal translation on the internet would be in its traditional chapter and verse lay-out.

The CD copy of the material is locked against editing and printing. However it can still be copied to another CD. If copies of the CD are made a charge of \$26 (going up \$1 with the years) is applicable. Details for contacting Project Employment Inc about payments can be found through the ISBN number information e.g. on the internet.

Where does *Version Three - Two World Views* fit in with other versions of *Reality Search*?

Version One - A Line of Logic deals with "the argument" that underlies the five source texts used. It avoids naming these texts in order to focus on the line of logic developed in the texts.

Version Two - Value Frameworks shows how a line of logic is developed according to framework patterns in the texts. It talks

about the source texts and their writers. But it avoids providing specific references to the texts.

Version Three - Two World Views mainly consists of the headings used throughout *Reality Search*. They are put together here to show more clearly the coherence between the Sections of the texts. The original title of all these headings was "Building Community through the Balance of Law and Order."

Version Three - Two World Views has two Parts. Part One deals with value lists. Part Two presents the framework on which the values and steps in logic are based. This provides detailed chapter/verse references as also page references to *Version Four - Five Pivotal Texts* where a fluent paraphrase of the text is set out in full. *Version Four - Five Pivotal Texts* was written as a paraphrase of translations in response to complaints about the difficulty of reading an analysis of the literal translation of the text. However *Version Four-Five Pivotal Texts* is geared

towards the retention of key wording from the original texts which have bearing on the analysis of them. As with the literal translation it shows that the *Reality Search* analysis emerges from the original design of the texts and is not being imposed upon them. *Version Four - Five Pivotal Texts* also includes occasional comments as to how particular parts of the text fit the line of argument being developed by the original writers.

Version Five - Translation Analysed presents the literal translation of the texts. This is subdivided according to the analysis used throughout *Reality Search*. Although the text is presented in full this is a reference tool rather than something to be used for detailed reading. *Version Four* was compiled for the purpose of easier reading.

Overall *Reality Search* shows how five ancient and well-used texts present a "paradigm" of reality. This paradigm is designed for the interpretation of reality. It provides a manual for survival within it.



REALITY SEARCH

MICHELLE NAILON CSB

VERSION ONE:

Values, Steps and "The Argument"

VERSION TWO:

Values, Steps, "The Argument" and
Its Frameworks

VERSION THREE:

Part One Outline of values and steps in "The Argument"

Part Two Outline and location of "The Argument's" Frameworks

VERSION FOUR:

Paraphrase of the Text with
Explanatory Comments

VERSION FIVE:

Literal Translation

This Book deals with

VERSION THREE

PART ONE

FRAMEWORKS FOR THE

TWO WORLD VIEWS

Building Community through the Balance of Law and Order

©

RECALL THE LINE OF LOGIC WHICH IS:

1.	RECOGNISE LAW AND ORDER as in the Gospel of Mark
2.	INTERNALISE THE LAW as in the Gospel of Matthew
3.	GIVE DIRECTION TO ORDER as in the Gospel of Luke
4.	LAUNCH THE SOCIETY as in the Acts of the Apostles
5	PASS ON THE POWER OF ONE as in the Gospel of John

PART ONE

CONTENTS OF AN OVERALL LINE OF LOGIC

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Recognise Law and Order		(Text One)
Section A	Law is Based Upon Authority	
Section B	Order is Based upon a Sense of Direction	
Section C	A Golden Rule is the Way of the Child	
Section D	The Power of One is based upon Coping	
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Section C	Acquire Attributes to Internalise Law	
Section D	Develop an Environment of Internalised Law	
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Section F	Lead Through a Forgiving Relationship	
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Section A	Intro	
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Section D	Avoid Over-stress on Idealism	
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Section A	Intro	
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Section C	Heed Characteristics of the Living Word	
Section D	Identify with the Authorised, Living Word	
Section E	Allow the Authorised, Living Word to set Direction	
Section F	Epilogue	

1.

RECOGNISE LAW AND ORDER

Text One

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Section A

LAW IS BASED UPON AUTHORITY

Section B

ORDER IS BASED UPON A SENSE OF DIRECTION

Section C

A GOLDEN RULE IS THE WAY OF THE CHILD

Section D

THE POWER OF ONE IS BASED UPON COPING



Section **A**

LAW IS BASED UPON AUTHORITY

Authority is:

1.	Based on God's will
2.	<i>Extends to good & bad</i>
3.	Requires support
4.	<i>Challenges corruption</i>
5.	Gives priority to people
6.	<i>Respects human needs</i>
7.	Can innovate new order
8.	<i>Reaches to crowds</i>
9.	Ready to forgive

Section **B**

ORDER IS BASED UPON A SENSE OF DIRECTION

For a Sense of Direction:

1.	Be receptive
2.	<i>Perceive as well as see</i>
3.	Note dignity of the person
4.	<i>Realise big picture is complex</i>
5.	Value personal contact
6.	<i>Believe in own power</i>
7.	Avoid bad actions
8.	<i>Don't overstress formality</i>
9.	Stay Anchored
10.	<i>Avoid hard heartedness</i>

Section C

A GOLDEN RULE IS THE WAY OF THE CHILD

Section D

THE POWER OF ONE DEPENDS UPON COPING

1.	Fear
2.	<i>Place getting</i>
3.	Asking
4.	<i>Crowd pressure</i>
5.	Accepting help
6.	<i>Praise and mockery</i>
7.	Belief in self
8.	<i>Civic authority</i>
9.	Regeneration
10.	<i>Individual/corporate guilt</i>
11.	Crowd fickleness
12.	<i>Finding support</i>
13.	Plots and criticism
14.	<i>Taking initiative</i>

2.

INTERNALISE THE LAW

Text Two

©

Section A **Intro Call to Teaching**

Section B **PUSH BEYOND THE BARE OUTLINES**

Section C **ACQUIRE ATTRIBUTES TO INTERNALISE LAW**

Section D **DEVELOP AN ENVIRONMENT OF INTERNALISED LAW**

Section E **AVOID OVER-STRESS ON LAW EXTERNALS**

Section F **LEAD THROUGH A FORGIVING RELATIONSHIP**



Section A

Intro Call to Teaching:

Section B

PUSH BEYOND THE BARE OUTLINES

Push Beyond

1.	Sin
2.	<i>Being average</i>
3.	Being literal
4.	<i>Show</i>
5.	Treasure
6.	<i>Judging</i>
7.	The easy



Section C

ACQUIRE ATTRIBUTES TO INTERNALISE LAW

1.	Ask for help
2.	Recognise authority
3.	Accept touch
4.	Accept healing
5.	Be independent of the crowd
6.	Be ready to move
7.	Leave excuses
8.	Follow
9.	Trust
10.	Prioritise
11.	Forgive
12.	Entrust
13.	Renew
14.	Lead
15.	Touch
16.	Ignore ridicule
17.	Believe in own power
18.	Believe
19.	Teach and heal
20.	Pray for harvesters
21.	Reach out

Section D

DEVELOP AN ENVIRONMENT OF INTERNALISED LAW (which)

1.	Proves	14.	Heals
2.	Excuses	15.	Dismisses petty
3.	Relieves	16.	Praises
4.	Prophesies	17.	Feeds
5.	Justifies	18.	Warns
6.	Discerns	19.	Builds
7.	Predicts	20.	Foresees
8.	Relates c/f God's will	21.	Anticipates
9.	Bears fruit	22.	Empowers
10.	Proclaims	23.	Grieves
11.	Retrieves	24.	Pays dues
12.	Is affected by	25.	Is present
13.	Listens	26.	Forgives



Section E

AVOID OVER-STRESS ON LAW EXTERNALS

which brings about

1.	Selfish use of the law
2.	<i>Belittling of children</i>
3.	Many possessions
4.	<i>Making demands</i>
5.	Condemnation
6.	<i>Ambition</i>
7.	Controls
8.	<i>Vestiges of greatness</i>
9.	Money from religion
10.	<i>False appearances</i>
11.	Reliance on rank
12.	<i>Privilege</i>
13.	Separation
14.	<i>Anthropomorphism</i>
15.	Legalism
16.	<i>Narrowness</i>
17.	Hypocrisy
18.	<i>Temple reliance</i>
19.	False prophets
20.	<i>Lack of watchfulness</i>
21.	Presumption
22.	<i>Lack of development</i>
23.	Lack of accountability

Section **F**

LEAD THROUGH A FORGIVING RELATIONSHIP

even as people

1. Hear passively
2. *Belittle sincerity*
3. Make a routine inquiry
4. *Obey with some disinterest*
5. Deny betrayal
6. *Claim on-going loyalty*
7. Are asked for support
8. *Fall asleep*
9. Include a betrayer
10. *All flee*
11. One comes forward to display respect
12. *Are told of new life*
13. Announce news to brothers
14. *Are maligned themselves*
15. Are told to "Disciple" others



3.

GIVE DIRECTION TO ORDER

Text Three

©

Section A	Intro to First Community
Section B	ACQUIRE QUALITIES FOR ORDERED COMMUNITY
Section C	IMPROVE ON DEMOCRACY
Section D	AVOID OVER-STRESS ON IDEALISM
Section E	ACT WITH DIRECTION LIKE KINGDOM FIGURES
Section F	LET FORGIVENESS PREVAIL OVER NARROWNESS AND A LOUD VOICE



Section A

Intro to First Community

Section B

ACQUIRE QUALITIES FOR ORDERED COMMUNITY

which are:

1	A sense of Authority
2.	<i>Compassionate Power</i>
3.	Bodily Care
4.	<i>Proclamation Everywhere</i>
5.	Power in Nature
6.	<i>V Disease and V Bad Spirits</i>
7.	Prayer
8.	<i>Forgiveness to New Life</i>
9.	Proclamation by Fellows
10.	<i>Nurturing</i>
11.	Union with God
12.	<i>Invitation</i>
13.	Solid Foundation



Section C

IMPROVE ON DEMOCRACY

1	Stay peaceful
2.	<i>Be detached</i>
3.	Look to future
4.	<i>Keep moving</i>
5.	Reach out
6.	<i>Make love basic</i>
7.	Prioritise reflection
8.	<i>Ask</i>
9.	Use spiritual power
10.	<i>Listen</i>
11.	Seek wisdom
12.	<i>Prioritise integrity</i>
13.	Accept outsiders
14.	<i>Prioritise truthful speech</i>
15.	Direction not treasure
16.	<i>Focus on direction</i>
17.	Internalise honesty
18.	<i>Discern</i>
19.	Nurture nature
20.	<i>Dignify woman</i>
21.	Loosen bonds
22.	<i>Start from small</i>



Section D

AVOID OVER-STRESS ON IDEALISM

Therefore:

(V means Versus)

1.	V "Saved" Leader
2.	V Rejection
3.	V Hierarchy
4.	V Payment base
5.	V Elitism
6.	V Ideological foundations
7.	V Exclusion of difference
8.	V Over-absorption into system
9.	V Material obsession
10.	V Inflexibility
11.	V Ingratitude
12.	V Alienation of dignity
13.	V Predicability
14.	V Over-formalised justice
15.	V Self-aggrandisement
16.	V Exclusion of children
17.	V Over-focus on material security
18.	V Total self-reliance
19.	V This life only
20.	Closure to the new

Section E

ACT WITH DIRECTION LIKE KINGDOM FIGURES (who)

1.	Obtain needed pity
2.	Make retribution
3.	Increase profits
4.	Accept welcome
5.	Exercise stewardship
6.	Exert rights
7.	Maintain order
8.	Point beyond this life
9.	Signal future
10.	Donate their only mite
11.	Come with power

Section F

LET FORGIVENESS PREVAIL OVER NARROWNESS AND A LOUD VOICE (as)

1.	Crisis builds up
2.	Kingdom is appointed to disciples
3.	Betrayal is faced
4.	Law system V Outside authority
5.	Loudness V Graeco/Roman rule
6.	Forgiveness prevails into new life
7.	New life emerges
8.	Life beyond this one is promised
9.	Proclamation is to repent and forgive



2. LAUNCH THE SOCIETY

as in the Acts of the Apostles

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Section A

**INTRO TO IDENTITY
AND THE RE-TRACING OF STEPS**

Section B

RECOGNISE 'OUTSIDE AUTONOMY

Section C

COPE WITH OPPOSITION TO OUTREACH

Section D

HEED MULTIPLE VOICES AND THE LIVING WORD

Section E

RECOGNISE THE RANGE OF AUTHORITY

Section F

CHALLENGE THE SOCIAL CENTRE OF THE WORLD

Section A

INTRO TO IDENTITY AND THE RE-TRACING OF STEPS

Section B

RECOGNISE OUTSIDE AUTONOMY

1.	Power is in the person not a system
2.	Separate spiritual favour and money
3.	Trust the inter-racial
4.	Recognise power outside of any central group
5.	Encourage movement
6.	Be oriented towards re-birth
7.	Appreciate the inter-cultural
8.	Be ready to adjust
9.	Encourage mutual financial support

Section C

COPE WITH OPPOSITION TO OUTREACH

Put value on:

1.	Power through prayer (rather than over-stress on politics)
2.	Power through truth (rather than over-stress on money)
3.	Material independence (rather than influence amongst wealthy)
4.	Perception to escape (rather than expect crowd influence)
5.	Stress on Humanness (rather than adulation)
6.	Brotherly support (rather than desire for leadership)
7.	Salvation through spiritual strength (rather than group control)

Section D

HEED MULTIPLE VOICES AND THE LIVING WORD

1.	The "word" is taught and preached by many
2.	The "word" continues to live on with those who 'have' it
3.	Speaking the "word" is permitted by the Ultimate Spirit
4.	The "word" is spoken to those ready to believe
5.	The "word" is received by those who include the wealthy
6.	The "word" has opponents
7.	The "word" urges proclamation
8.	Teaching the "word" is commanded by the Final "I AM"
9.	The "word" expects attention
10.	The "word" is increased and strengthened by the "I AM"
11.	The "word" is linked in with "the way"
12.	The "word" continues the work of "I AM"

Section E

RECOGNISE THE RANGE OF AUTHORITY

1.	Followers
2.	Prophets
3.	Church leadership
4.	Law enforcers
5.	The people
6.	State Law
7.	Religious leadership
8.	Kinship
9.	The Governor
10.	The Successor
11.	The Emperor
12.	Monarchy

Section **F**

CHALLENGE THE POWER BASE OF THE WORLD

Kingdom Figure meets Over-Culture's Authority Figure

1. Kingdom figure sets sail under secular law enforcer
2. Kingdom figure offers advice
3. Law enforcer refuses Kingdom figure's advice
4. Law enforcer heeds Kingdom figure's warning
5. Law enforcer saves Kingdom figure
6. Law enforcer accepts internalised law.



5.**PASS ON THE POWER OF ONE**

Text Five

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Section A**Intro to the AUTHORISED LIVING WORD****Section B****HEED CHARACTERISTICS OF LIVE AUTHORITY****Section C****HEED CHARACTERISTICS OF THE LIVING WORD****Section D****IDENTIFY WITH THE AUTHORISED, LIVING WORD****Section E****ALLOW THE VOICE OF AUTHORITY TO SET DIRECTION****Section F****EPILOGUE**

Section **A**

INTRO. TO THE AUTHORISED LIVING WORD

Section **B**

HEED CHARACTERISTICS OF LIVE AUTHORITY (who)

1.	Represents God
2.	Invites
3.	Uses power
4.	Relies on Household
5.	Works for Father
6.	Gives witness

Section **C**

HEED CHARACTERISTICS OF THE LIVING WORD (who)

1.	Appeals to Crowd
2.	Is sought after
3.	Achieves goals
4.	Brings life
5.	Is doubted and outlawed
6.	Is aware of death threats
7.	Has public witness
8.	Is conscious of timing
9.	Is Light to the World
10.	Commanded by the Father
11.	Shepherd leaves who reject

Section D

IDENTIFY WITH THE AUTHORISED, LIVING WORD

1.	"Washing the feet" of one another
2.	"Receiving" each other
3.	Loving one another
4.	Being with the Word
5.	Continuing the work of the Word
6.	Keeping the Word

REASONS FOR AN IDENTIFICATION WITH THE WORD

1.	because of a "vine/branch" connection
2.	to provide a fulfilling joy
3.	because of an established friendship
4.	because of being chosen
5.	because of primaeval union

PROMISE OF THE ON-GOING GUIDANCE OF TRUTH

1.	because it is expedient
2.	because of future announcements
3.	because of having loved
4.	because of having believed

PRAYER OF THE WORD

Section E

ALLOW THE VOICE OF AUTHORITY TO SET DIRECTION

1.	Defending legal rights
2.	Using non-violence
3.	Respecting the uniqueness of the Living Word
4.	Using a philosophical base
5.	Observing the human dimension of the Living Word
6.	Fulfilling Scripture
7.	Seeing the maternal nature of Church
8.	Adopting the way of the child
9.	Caring for the body of Jesus Christ
10.	Providing support for leadership
11.	Giving assurance of forgiveness
12.	Giving priority to faith

Section F

EPILOGUE





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ISBN 0 9581 766 04

Version 3 (Part One) of the Reality Search Analysis